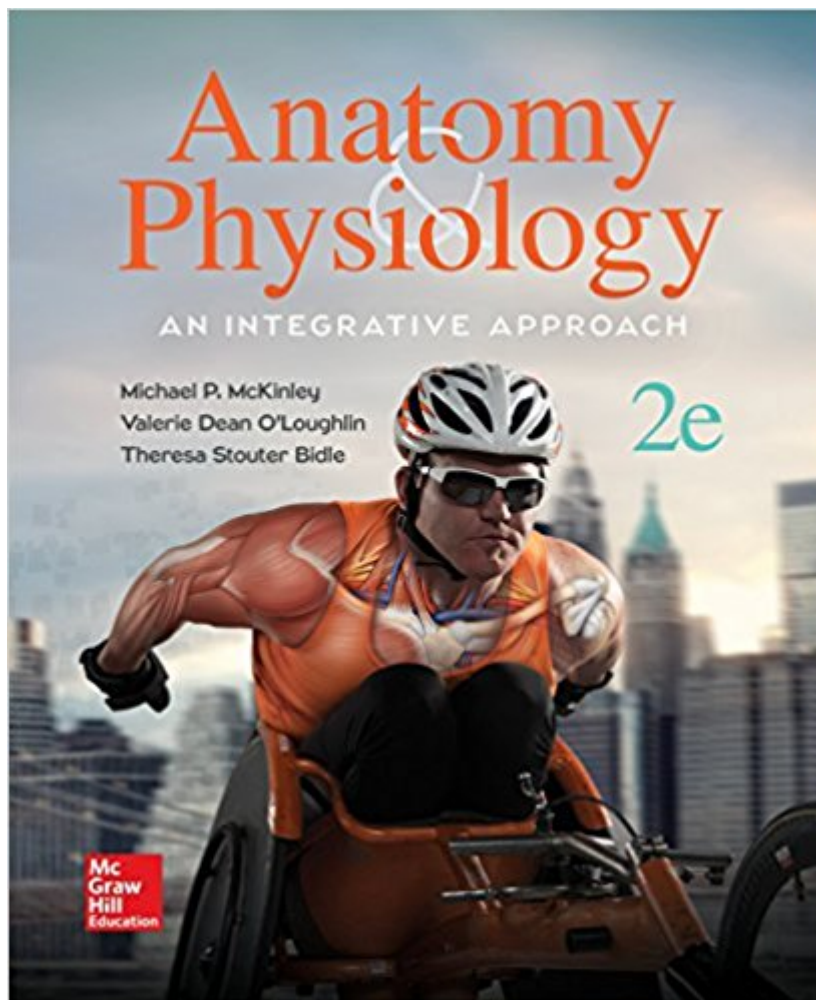




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# Anatomy & Physiology: An Integrative Approach (WCB Applied Biology)



## Synopsis

NOTE: This is a standalone Book and does not include access card/code.

McKinley/O'Loughlin/Bidle: *Anatomy & Physiology: An Integrative Approach*, 2e brings multiple elements of the study of A&P together in ways that maximize understanding. Text discussions provide structural details in the context of their functional significance to integrate coverage of anatomy and physiology in each chapter. Chapters emphasize the interdependence of body systems by weaving prior coverage of one system into textual explanations of how other systems work. These system relationships are also covered in *Integrate: Concept Connection* boxes. All figures are carefully designed to support the text narrative, and carry brief textual explanations to make figures self-contained study tools. Special *Concept Overview* figures in each chapter tie together multi-faceted concepts in 1- or 2-page visual summaries. Applications are presented in *Integrate: Clinical View* boxes to apply chapter content using clinical examples that show students what can go wrong in the body, to help crystallize understanding of the *norm*. *Critical Thinking* questions in *What Do You Think?* engage students in application or analysis to encourage students to think more globally about the content; *What Did You Learn*™ are mini self-tests at the end of each section that assess whether students have a sufficient grasp of the content before moving on. End-of-chapter *Challenge Yourself* assessments include *Do You Know the Basics*, *Can You Apply What You've Learned*, and *Can You Synthesize What You've Learned* question sets. Career opportunities pursued by students studying A&P are highlighted at the beginning of each chapter. Everyday analogies and practical advice for remembering material are presented in *Integrate: Learning Strategy* boxes.

## Book Information

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## Customer Reviews

Michael P. McKinley received his undergraduate degree from the University of California, and both MS and PhD degrees from Arizona State University. In 1978, he accepted a postdoctoral fellowship at the University of California at San Francisco (UCSF) Medical School in the laboratory of Dr. Stanley Prusiner, where he worked for 12 years investigating prions and prion-diseases. In 1980, he became a member of the anatomy faculty at the UCSF Medical School, where he taught medical histology for 10 years while continuing to do research on prions. During this time, he was an author or co-author of more than 80 scientific papers. Michael was a member of the biology faculty at Glendale Community College from 1991 to 2012, where he taught undergraduate anatomy and physiology, general biology, and genetics. Between 1991 and 2000, he also participated in Alzheimer disease research and served as director of the Brain Donation Program at the Sun Health Research Institute, as well as teaching developmental biology and human genetics at Arizona State University, West. His vast experience in histology, neuroanatomy, and cell biology greatly shaped the related content in Human Anatomy. He retired from active teaching in 2012 and continues to be an active member of the Human Anatomy and Physiology Society (HAPS). Michael is coauthor of the McKinley/Oâ™Loughlin/Bidle: Anatomy & Physiology: An Integrative Approach textbook. He resides in Tempe, AZ, with his wife Jan.

Valerie Dean O'Loughlin received her undergraduate degree from the College of William and Mary, and her PhD in biological anthropology from Indiana University. She is an Associate Professor of Anatomy at Indiana University School of Medicine, where she teaches human gross anatomy to medical students, basic human anatomy to undergraduates, and human anatomy for medical imaging evaluation to undergraduate and graduate students. She also teaches a pedagogical methods course and mentors MS and PhD students pursuing anatomy education research. She is active in the American Association of Anatomists (AAA) and the Society for Ultrasound in Medical Education(SUSME). She currently is serving as President of the Human Anatomy and Physiology Society (HAPS). She received the AAA Basmajian Award for excellence in teaching gross anatomy and outstanding accomplishments in scholarship in education. Valerie is coauthor of the McKinley/Oâ™Loughlin/Bidle: Anatomy & Physiology: An Integrative Approach textbook.

Very well written introductory anatomy and physiology book . Links are provided that allow you to understand complicated concepts and link them to the other concepts throughout the whole body

Based upon the other reviews, I guess I'm in the minority BUT I absolutely detest this text. I find the explanations hard to follow owing to unnecessarily complex sentence structure. I'm not alone on this. Even my professor doesn't like this text. However, it was a departmental decision to use it so he doesn't have a choice. On the subject of binding choices, I purchased the looseleaf edition - BIG MISTAKE !! First, it doesn't come with a binder. That wouldn't be a huge issue except that the pages are too big to be compatible with a standard ring binder and extend beyond the boundaries of a standard binder. This causes the pages to sustain excessive wear when placing the book on a shelf. And, at approximately \$200, that is unacceptable. Next, the pages are printed on extremely thin paper so, despite my babying the book, I already have several torn sheets, barely one month into a two semester course sequence. I expect that by the end of the second semester, I'll have a pile of recycling. Third, I purchased the edition that includes the online access code. What nobody bothers to tell you is that unless your instructor sets up an online forum for the course, that code, which cost money, is of absolutely no use. I spent a long time on the phone with the publisher and they confirmed that fact. In summary, if you have a choice, pick a different text. If this text is required for a class you are taking, do NOT purchase the looseleaf edition ... I hate it!

I wish my professor would have used the book more and given us homework from the book, but he didn't.

Great indexing and medical diagrams. If only I spared more study time investing into this for class

This book presents anatomy in a way that I can understand it. I have been through this class before but never with the support of connect and APR. I am thoroughly impressed with the clear explanations, lots of visual representation and learning support available. I have used very few flashcards throughout this course because with this learning system they aren't really necessary. I highly recommend more professors use this book and connect. I am currently keeping an A-average and highly support and recommend this book and program as a learning platform.

Very nice product, would recommend!

Though it wasn't quite the condition I was expecting based on the description, It gets the job done and it sure beats spending \$150+ dollars on a brand new copy of the more recent edition. Overall I am satisfied with my purchase.

Good shape. Good price.

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